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END OF FIRST SEMESTER EXAMINATIONS

2023/2024 ACADEMIC

APRIL/MAY, 2024

4-YR B. ED BASIC EDUCATION (JUNIOR HIGH SCHOOL)

DATE/TIME: 19/05/2024, MORNING SESSION

COURSE CODE: JBE351

COURSE TITLE: ENGLISH LANGUAGE CURRICULUM FOR JHS

LEVEL: 300

(DURATION: 2 HOURS)

**INSTRUCTIONS:** This paper is made up of two sections—A and B. You are to answer **all** questions in section A and **three (3)** questions from section B. **Question one in Section B is compulsory.** Write **all** your answers in the answer booklet provided. The total mark for this paper is **80**.

**SECTION A (40 Marks):** Answer **all** questions in this section.

1. All the following are characteristics of the syllabus **except** ...
  - A. rules and time allotted for the course should be stated clearly
  - B. the content of the course need not be indicated
  - C. there should be a description of the assessment procedures to be used
  - D. there should be goals set for the course area
2. All the following are perspectives of the curriculum **except** ...
  - A. curriculum as cumulative reproduction
  - B. curriculum as experience
  - C. curriculum as intent
  - D. curriculum as subject matter
3. Models can be all the following **except** they can be ...
  - A. a physical representation of reality
  - B. an aid in understanding simple theories
  - C. conceptual in nature
  - D. verbal in nature
4. All the following are models for curriculum development **except** ...
  - A. Cyclical model
  - B. Dynamic model
  - C. National model
  - D. Rational model
5. Which of the following models views elements of the curriculum as inter-related and independent?
  - A. Cyclical model
  - B. Dynamic model
  - C. Rational model
  - D. Systemic model

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6. Benefits of curriculum development include all the following **except** it ...
- A. keeps up with a changing community
  - B. keeps up with a static community
  - C. opens the doors for collaboration
  - D. provides measurable targets
7. The specific aim of the Language and Literacy curriculum is to enable learners do all the following **except** ...
- A. acquire the basic skills that will help them decode any text
  - B. cultivate the habit of reading narrowly for pleasure
  - C. develop and cultivate the skill and ability to read in-between lines
  - D. read age-level texts easily, fluently and with comprehension
8. Which of the following is **not** a core competency that learners are expected to develop?
- A. Communication and collaboration
  - B. Creativity and innovation
  - C. Critical thinking and problem-solving
  - D. Digital oracy and leadership
9. The curriculum development process systematically organizes all the following **except** ...
- A. how it will be taught
  - B. what will be taught
  - C. where it will be taught
  - D. who will teach it
10. The kind of competency that promotes in learners the skills to make use of language, symbols and texts to exchange information is ...
- A. Communication and collaboration
  - B. Creativity and innovation
  - C. Critical thinking and problem-solving
  - D. Cultural identity and global citizenship
11. When a learner is able to break down concepts into their component parts, he/she is engaged in ...
- A. analysing
  - B. evaluating
  - C. synthesising
  - D. understanding
12. According to NaCCA, learners are to develop the following values **except** ...
- A. diversity
  - B. equity
  - C. relevance
  - D. respect

13. The English Language curriculum is divided into how many strands?
- A. Four
  - B. Five
  - C. Six
  - D. Seven
14. Which of the following does **not** belong to the Oral Language strand?
- A. Conversation/everyday discourse
  - B. English sounds
  - C. Listening comprehension
  - D. Listening vocabulary
15. Punctuation, capitalisation and vocabulary are the sub-strands under ...
- A. Grammar usage
  - B. Literature
  - C. Oral language
  - D. Writing
16. A combination of all the approaches to the teaching of grammar is known as ... approach.
- A. deductive
  - B. eclectic
  - C. inductive
  - D. inductive-deductive
17. Which of the following is **not** a key part of a scheme of learning in the junior high school?
- A. Content strands
  - B. Indicators
  - C. Resources
  - D. Strands
18. A lesson plan is important for all the following reasons **except** it ...
- A. guides the teacher to present lessons systematically
  - B. helps the teacher to select any teaching material for the lesson
  - C. provides the basis for evaluating learning outcomes or objectives
  - D. serves as a guide or map to the teacher
19. The list of items that are placed at the top of a lesson plan to provide background information is known as ...
- A. rubrics
  - B. rubrenes
  - C. rubrenes
  - D. rubrics

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20. All the following are components of the scheme of work in the JHS curriculum **except** ...

- A. assessment strategies
- B. content
- C. selected reference strategies
- D. selected teaching learning materials

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**SECTION B (40 marks):** Answer **Question One and any other two (2)** questions from this section.

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1. You have been invited by your District Education office to sensitise teachers on the new curriculum. Outline five characteristics of the curriculum to them. **20 marks**
2. Briefly explain the following steps under the content and methods stage of curriculum development. **10 marks**
  - i. Stating Intended Outcomes
  - ii. Selecting Content
3. Briefly explain the following key words under the Knowledge, Understanding and Application domain of profile dimension: **10 marks**
  - i. Knowing
  - ii. Understanding
  - iii. Applying
4. As a teacher of English language, suggest **three** things that will help your colleague in implementing the English Language curriculum. **10 marks**
5. Briefly explain the following stages in process writing: **10 marks**
  - i. Planning
  - ii. Drafting
  - iii. Revising

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